

# From Logic to Behavior

## Modern semantics and complexity theory in cognitive modeling

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MCMP, June 13th, 2013

# Outline

Introduction: Logic & Cognition research project

Taking Marr Seriously

Using Logic to Predict Behavior

- Formalization

- Semantics of the task

- Descriptive complexity

Conclusions

# Divide between logic and psychology

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↔ interpretation and processing



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Expensive experiments and messy computational models should be built upon more principled foundational approach.

# Evaluating cognitive models

Along the following dimensions:

- ▶ logical relationships, e.g., incompatibility or identity;
- ▶ explanatory power, e.g., what can be expressed;
- ▶ computational plausibility, e.g., tractability.

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- ▶ the algorithms that are used to achieve a solution
- ▶ compute  $f$

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## 3. Implementation level:

- ▶ how this is actually done in neural activity



Marr. *Vision: a computational investigation into the human representation and processing visual information*, 1983

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## Observation

*Logical analysis informs about intrinsic properties of a problem.*

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*There is nothing as practical as good theory.*  
(Lewin, 1951)



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Lambalgen & Stenning. *Human reasoning and cognitive science*, 2008



Braüner. Hybrid-Logical Reasoning in False-Belief Tasks, TARK 2013



Van Ditmarsch & Labuschagne. My Beliefs about Your Beliefs, Synthese 2007

## Level 1.5: from formalization to actual reasoning

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### Example (Using proof-theory)

- ▶ Monotonicity calculus as processing model for syllogistic.
- ▶ Shorter proof = simpler syllogism.



Geurts. Reasoning with quantifiers, Cognition, 2003

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Geurts. Reasoning with quantifiers, Cognition, 2003

- ▶ Analytic tableaux for MasterMind game.
- ▶ Simpler proof = simpler game.



Gierasimczuk et al. Logical and psychological analysis of Mastermind, J. of Logic, Language, and Information, 2013



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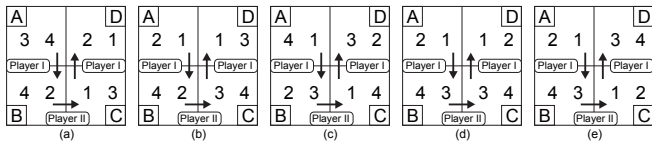
## Level 1.5: more semantic approach

- ▶ To capture structural properties of the task
- ▶ Independent from particular formalization

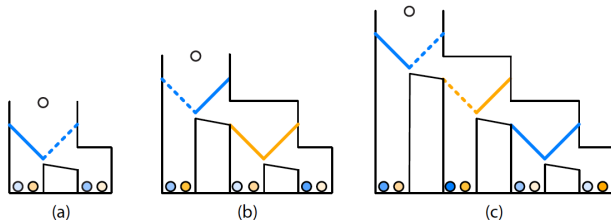
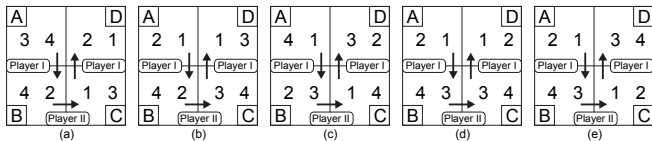
# Turn-based games



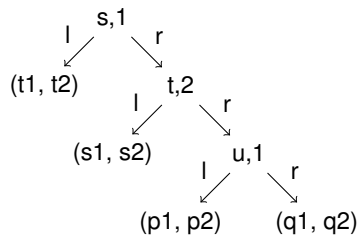
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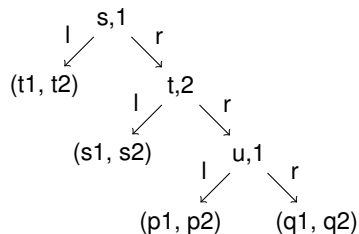
# Turn-based games



## MDG decision trees



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### Definition

$G$  is generic, if for each player, distinct end nodes have different pay-offs.

## Question

### Question

*What are the cognitively important structural properties?*

# Alternation type

## Definition

Let's assume that the players strictly alternate in the game. Then:

1. In a  $\Lambda_1^i$  tree all the nodes are controlled by Player  $i$ .
2. In a  $\Lambda_k^i$  tree,  $k$ -alternations, starts with an  $i$ th Player node.

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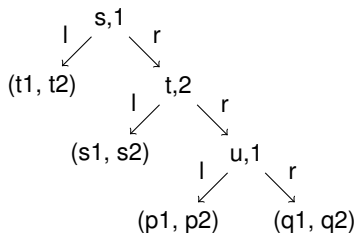


Figure :  $\Lambda_3^1$  -tree

# Pay-off structure

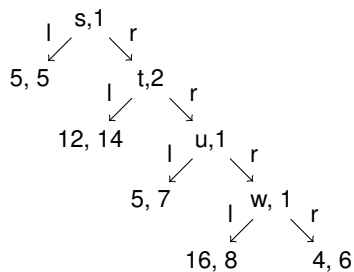
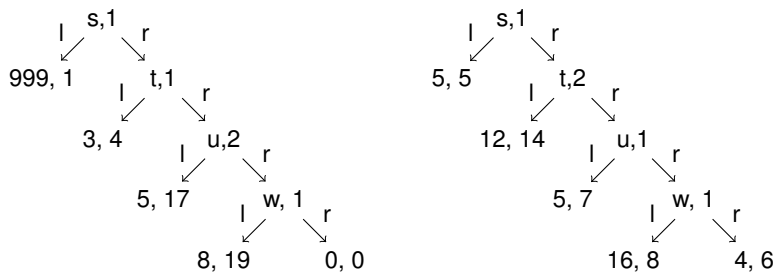


Figure : Two  $\Lambda_3^1$  trees.



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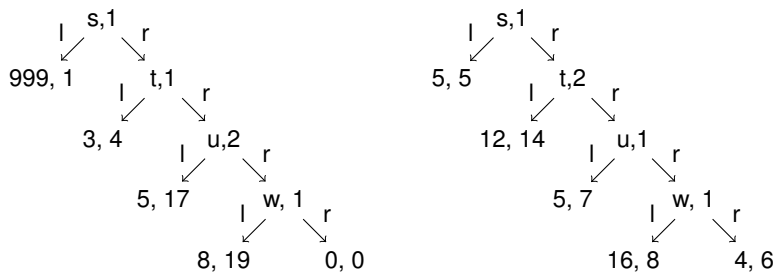


Figure : Two  $\Lambda_3^1$  trees.

Forward reasoning + backtracking

# $T^-$ -example

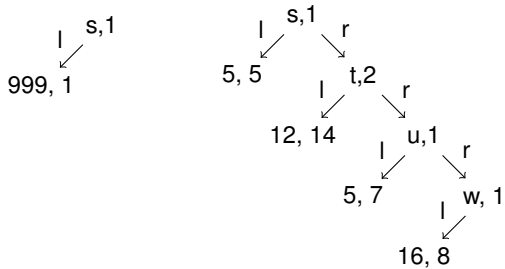


Figure :  $\Lambda_1^1$  tree and  $\Lambda_3^1$  tree

$T^-$

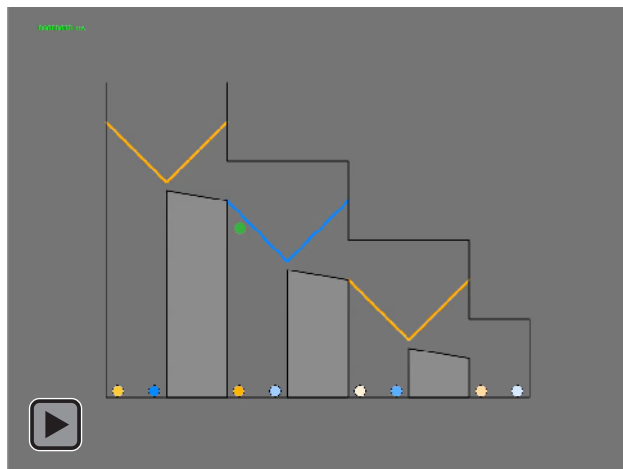
### Definition

If  $T$  is a generic game tree with the root node controlled by Player 1 (2) and  $n$  is the highest pay-off for Player 1 (2), then  $T^-$  is the minimal subtree of  $T$  containing the root node and the node with pay-off  $n$  for Player 1 (2).

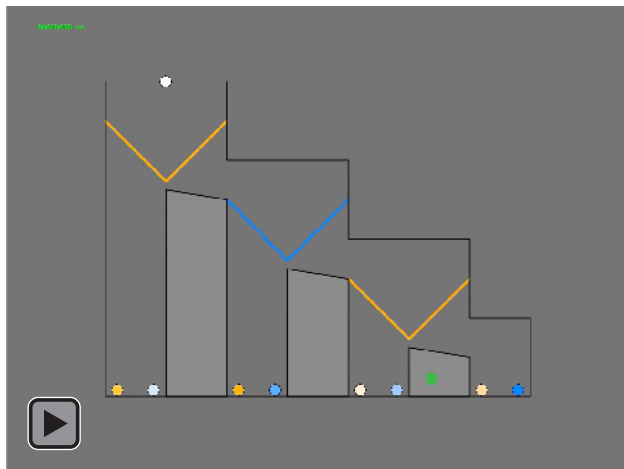
## Conjecture

Let us take two MDG trials  $T_1$  and  $T_2$ .  $T_1$  is easier for participants than  $T_2$  if and only if  $T_1^-$  is lower in the tree alternation hierarchy than  $T_2^-$ .

# Experiment



# Experiment



# Results

- ▶ Structural properties responsible for the cognitive difficulty
- ▶ Results generalized to other turn-based games
- ▶ FRB avoids higher-order reasoning



Szymanik et al.. Using intrinsic complexity of turn-taking games to predict participants' reaction times, CogSci 2013

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# Practical computability

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- ▶ realistic time and memory;
- ▶ bounded agency

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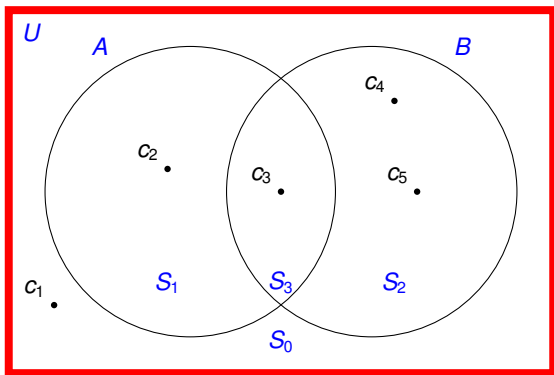
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$\hookrightarrow$  **Level 1.5**: computational properties

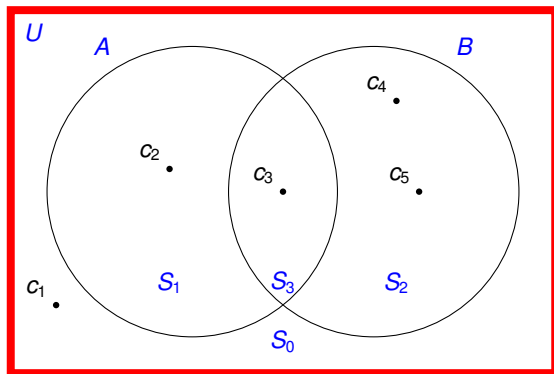
## Simple sentences

1. **All** poets have low self-esteem.
2. **Some** dean danced nude on the table.
3. **At least 3** grad students prepared presentations.
4. **An even number** of the students saw a ghost.
5. **Most** of the students think they are smart.
6. **Less than half** of the students received good marks.
7. **Many** of the soldiers have not eaten for **several** days.
8. **A few** of the conservatives complained about taxes.

## Corresponding structures



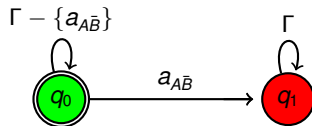
## Corresponding structures



... and corresponding computations

## Aristotelian quantifiers

“all”, “some”, “no”, and “not all”

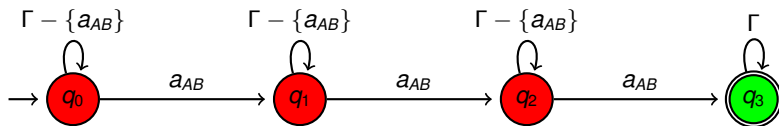


Finite automaton recognizing  $L_{All}$

$$L_{All} = \{\alpha \in \Gamma^* : \#a_{A\bar{B}}(\alpha) = 0\}$$

## Cardinal quantifiers

E.g. “more than 2”, “less than 7”, and “between 8 and 11”



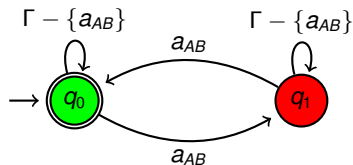
Finite automaton recognizing  $L_{\text{More than two}}$

$$L_{\text{More than two}} = \{\alpha \in \Gamma^* : \#a_{AB}(\alpha) > 2\}$$



## Parity quantifiers

E.g. “an even number”, “an odd number”

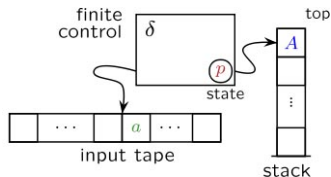


Finite automaton recognizing  $L_{\text{Even}}$

$$L_{\text{Even}} = \{\alpha \in \Gamma^* : \#a_{AB}(\alpha) \text{ is even}\}$$

## Proportional quantifiers

- ▶ E.g. “most”, “less than half”.
- ▶ Most *As are B* iff  $\text{card}(A \cap B) > \text{card}(A - B)$ .
- ▶  $L_{\text{Most}} = \{\alpha \in \Gamma^* : \#a_{AB}(\alpha) > \#a_{A\bar{B}}(\alpha)\}$ .
- ▶ There is no finite automaton recognizing this language.
- ▶ We need internal memory.
- ▶ A push-down automata will do.



Does it say anything about processing?

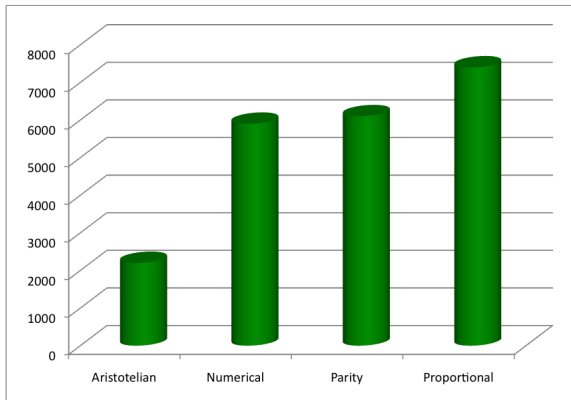
## Question

*Do minimal automata predict differences in verification?*

## A simple study

*More than half of the cars are yellow.*





Szymaniki & Zajenkowski, Comprehension of simple quantifiers. Empirical evaluation of a computational model, Cognitive Science, 2010

# Neurobehavioral studies

Differences in brain activity.

- ▶ All quantifiers are associated with numerosity:  
recruit right inferior parietal cortex.
- ▶ Only higher-order activate working-memory capacity:  
recruit right dorsolateral prefrontal cortex.



McMillan et al., Neural basis for generalized quantifiers comprehension, *Neuropsychologia*, 2005

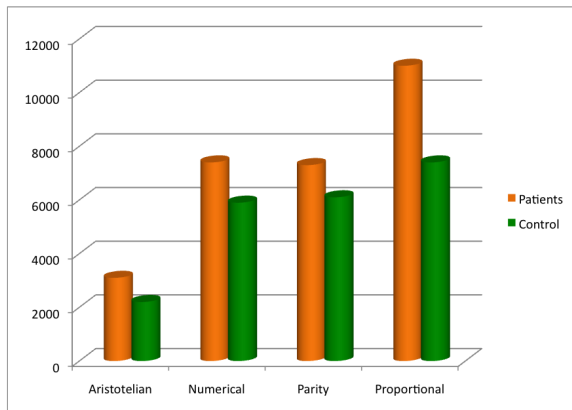


Szymanik, A Note on some neuroimaging study of natural language quantifiers comprehension, *Neuropsychologia*, 2007

# Experiment with schizophrenic patients

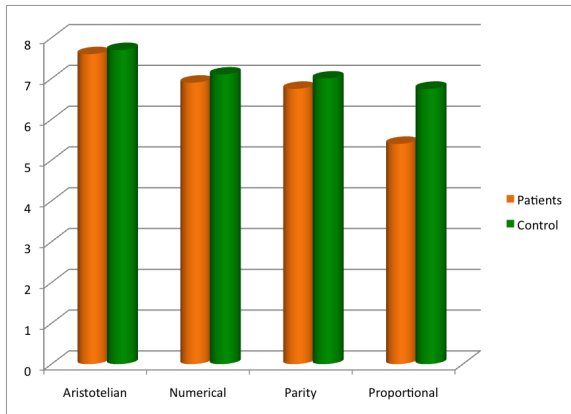
- ▶ Compare performance of:
  - ▶ Healthy subjects.
  - ▶ Patients with schizophrenia.
    - ▶ Known WM deficits.

# RT data





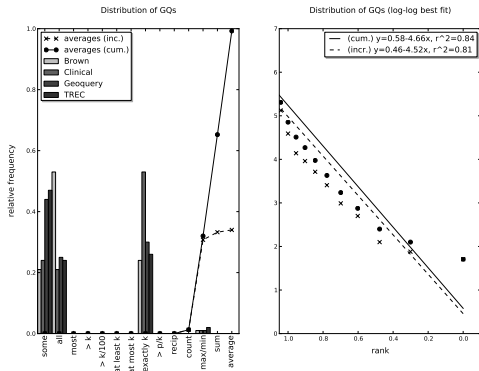
## Accuracy data



Zajenkowski et al., A computational approach to quantifiers as an explanation for some language impairments in schizophrenia, *Journal of Communication Disorders*, 2011.

# Quantifier distribution in language

Distribution is skewed towards quantifiers of low complexity.



Thorne & Szymanik. Generalized Quantifier Distribution and Semantic Complexity, 2013.

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# Summary

- ▶ Computational awareness in logic of agency and semantics  $\leftrightarrow$  CogSci.

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- ▶ Computational awareness in logic of agency and semantics ↔ CogSci.
- ▶ Radically beyond psychology of reasoning:
  - ↔ focusing on cognitive processes rather than on logical correctness
  - ↔ computational turn calls for sophisticated experiments
  - ↔ collaboration is needed more than ever!

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- ▶ Modern logics is a part of CogSci toolbox
- ▶ It revolves around: **interpretation, information, and computation**
- ▶ It helps predict behavior
- ▶ Logical perspective extends the notion of explanation in CogSci
- ▶  $\leftrightarrow$  **Level 1.5**

## More examples and discussion



Isaac, Szymanik, and Verbrugge. *Logic and Complexity in Cognitive Science*, *Johan van Benthem on Logical and Informational Dynamics*, Trends in Logic, Outstanding Contributions book series, Springer 2013



Szymanik and Verbrugge (Eds). Special issue of *Journal of Logic, Language, and Information* on '*Logic and Cognition*'

↔ websites of various courses